

i3 2010 Highest-Rated Applications¹

#	PR # ²	Type	Applicant Name ³	Project Title ³	URL to Access Abstract from data.ed.gov ⁴	Score ⁵	Secured? ⁶
1	U396A100031	Scale-Up	KIPP Foundation -- Research, Design & Innovation	Success as the Norm: Scaling-Up KIPP's Effective Leadership Development Model	http://data.ed.gov/grants/investing-in-innovation/applicant/14350	85.00	No
2	U396A100027	Scale-Up	Ohio State University -- Office of Sponsored Programs	Reading Recovery: Scaling Up What Works	http://data.ed.gov/grants/investing-in-innovation/applicant/15120	81.17	No
3	U396A100050	Scale-Up	Success for All Foundation	Scale-Up and Evaluation of Success for All in Struggling Elementary Schools	http://data.ed.gov/grants/investing-in-innovation/applicant/14357	92.33	Yes
4	U396A100015	Scale-Up	Teach For America	Force to Ensure All Our Nation's Students Have Access to a Quality Education	http://data.ed.gov/grants/investing-in-innovation/applicant/15116	92.00	No
5	U396B100045	Validation	ASSET Inc. (Achieving Student Success through Excellence in Teaching)	ASSET Regional Professional Development Centers for Advancing STEM Education	http://www.data.ed.gov/grants/investing-in-innovation/applicant/15864	93.96	No
6	U396B100030	Validation	Children's Literacy Initiative	Innovation for Raising Teaching Quality and Increasing Student Literacy Achievement	http://www.data.ed.gov/grants/investing-in-innovation/applicant/15147	96.84	No
7	U396B100289	Validation	Council for Opportunity in Education	Programming in the 21st Century High School (Using DICAP)	http://www.data.ed.gov/grants/investing-in-innovation/applicant/14486	94.94	Yes
8	U396B100039	Validation	George Mason University	Virginia Initiative for Science Teaching and Achievement (VISTA)	http://www.data.ed.gov/grants/investing-in-innovation/applicant/15151	95.91	Yes
9	U396B100257	Validation	Johns Hopkins University -- Center for Social Organization of Schools	Validating the Talent Development-Diplomas Now Secondary School Turnaround Model	http://www.data.ed.gov/grants/investing-in-innovation/applicant/15275	94.61	Yes
10	U396B100118	Validation	New Schools for New Orleans	Scaling The New Orleans Charter Restart Model	http://www.data.ed.gov/grants/investing-in-innovation/applicant/15201	94.39	No
11	U396B100336	Validation	Niswonger Foundation	Northeast Tennessee College and Career Ready Consortium	http://www.data.ed.gov/grants/investing-in-innovation/applicant/14513	95.53	Yes
12	U396B100189	Validation	Parents as Teachers National Center	Improving Educational Outcomes for American Indian Children	http://www.data.ed.gov/grants/investing-in-innovation/applicant/14441	96.54	No
13	U396B100195	Validation	President and Fellows of Harvard College -- Graduate School of Education	Reading and Close the Achievement Gap for Low-SES Students in North Carolina	http://www.data.ed.gov/grants/investing-in-innovation/applicant/14445	94.94	No
14	U396B100143	Validation	School District No. 1 of the City and County of Denver, State of Colorado	Collaborative Strategic Reading Colorado (CSR-CO)	http://www.data.ed.gov/grants/investing-in-innovation/applicant/15215	101.67	No
15	U396B100097	Validation	Smithsonian Institution -- National Science Resources Center, LASER	Approach for Achieving High Standards in Science Education	http://www.data.ed.gov/grants/investing-in-innovation/applicant/15187	101.50	No
16	U396B100038	Validation	The Curators of the University of Missouri -- eMINTS National Center, Academic Affairs	eMINTS Validation Project	http://www.data.ed.gov/grants/investing-in-innovation/applicant/14383	101.47	Yes
17	U396B100134	Validation	The New Teacher Project, Inc.	Teacher Effectiveness and Certification Initiative (TEACH Initiative)	http://www.data.ed.gov/grants/investing-in-innovation/applicant/15210	98.13	No
18	U396B100267	Validation	Utah State University -- Center for Persons with Disabilities	New Mexico K-3 Plus Extended School Year Validation Study	http://www.data.ed.gov/grants/investing-in-innovation/applicant/15160	99.08	No
19	U396B100255	Validation	WestEd -- Teacher Professional Development Program	High School English Language Arts, Science and History Classes for High Needs Students	http://www.data.ed.gov/grants/investing-in-innovation/applicant/15273	107.61	No
20	U396C100081	Development	Knowledge -- Children Youth and Family Collaborative	and evaluation of the Education Pilot Project (EPP) for foster youth and preparation for	http://data.ed.gov/grants/investing-in-innovation/applicant/14541	98.01	No

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21	U396C100321	Development	Alliance for College-Ready Public Schools	CollegeYes	http://data.ed.gov/grants/investing-in-innovation/applicant/15459	99.94	Yes
22	U396C100376	Development	Educational Foundation -- AFT Educational Issues	Foundation Educator Evaluation for Excellence in Teaching and Learning Consortium	http://data.ed.gov/grants/investing-in-innovation/applicant/15499	100.92	No
23	U396C100243	Development	AppleTree Institute for Education Innovation	Every Child Ready	http://data.ed.gov/grants/investing-in-innovation/applicant/15429	101.11	No
24	U396C100623	Development	Bay State Reading Institute	Partnership. A project of the Bay State Reading Institute and 12 Massachusetts Elementary	http://data.ed.gov/grants/investing-in-innovation/applicant/14774	97.51	No
25	U396C100900	Development	Beaverton School District 48J -- Teaching and Learning	The Beaverton School District Arts for Learning Lessons Project	http://data.ed.gov/grants/investing-in-innovation/applicant/14902	98.44	No
26	U396C100150	Development	Bellevue School District -- Bellevue School District	STEM, Rigor, and Equity in a Comprehensive High School	http://data.ed.gov/grants/investing-in-innovation/applicant/14567	96.28	No
27	U396C100941	Development	Division of Talent, Labor and Innovation, Office of School of One	New York City Department of Education - School of One	http://data.ed.gov/grants/investing-in-innovation/applicant/14919	104.18	No
28	U396C101038	Development	Boston Plan for Excellence in the Public Schools Foundation	Pipeline of Effective Teachers for Turnaround Schools	http://data.ed.gov/grants/investing-in-innovation/applicant/14976	96.48	No
29	U396C100694	Development	Boys & Girls Clubs of Greater Milwaukee	The Milwaukee Community Literacy Project	http://data.ed.gov/grants/investing-in-innovation/applicant/14803	96.40	Yes
30	U396C100135	Development	Intersegmental Coordinating Committee -- Alliance for Regional Collaboration to	STEM Learning Opportunities Providing Equity	http://data.ed.gov/grants/investing-in-innovation/applicant/14560	98.96	No
31	U396C100467	Development	Curriculum and Instruction, Educational Services	Write to Learn!	http://data.ed.gov/grants/investing-in-innovation/applicant/14702	102.68	Yes
32	U396C100275	Development	District 75/New York City Department of Education	Everyday Arts for Special Education	http://data.ed.gov/grants/investing-in-innovation/applicant/15439	104.60	No
33	U396C100520	Development	Education Connection -- Center for 21st Century Skills, School Services	Science, Technology, Engineering, and Math Education for the 21st Century (STEM21)	http://data.ed.gov/grants/investing-in-innovation/applicant/15555	103.87	Yes
34	U396C100383	Development	Erikson Institute	Mathematics: A Whole Teacher approach to Professional Development	http://data.ed.gov/grants/investing-in-innovation/applicant/15502	102.10	Yes
35	U396C100434	Development	Exploratorium -- Institute for Inquiry,	Integrating English Language Development and Science: A Professional Development Approach	http://data.ed.gov/grants/investing-in-innovation/applicant/14689	98.71	Yes
36	U396C100661	Development	Forsyth County Schools	EngageME P.L.E.A.S.E.	http://data.ed.gov/grants/investing-in-innovation/applicant/14788	97.14	Yes
37	U396C100748	Development	IDEA Public Schools	Rio Grande Valley Center for Teaching and Leading Excellence	http://data.ed.gov/grants/investing-in-innovation/applicant/14827	100.27	No
38	U396C100105	Development	Iredell-Statesville Schools	COMPASS: collaborative Organizational Model to Promote Aligned Support Structures	http://data.ed.gov/grants/investing-in-innovation/applicant/15367	102.58	No
39	U396C100380	Development	Jefferson County Public Schools -- Jefferson County Public Schools, High Schools	Making Time for What Matters	http://data.ed.gov/grants/investing-in-innovation/applicant/15912	99.68	No
40	U396C100336	Development	Los Angeles Unified School District -- Office of the Superintendent	L.A.'s Bold Competition -- Turning Around and Operating Its Low-Performing Schools	http://data.ed.gov/grants/investing-in-innovation/applicant/14645	97.17	No

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41	U396C100977	Development	Montgomery County Public Schools -- Office of Curriculum and Instructional Programs	North Star	http://data.ed.gov/grants/investing-in-innovation/applicant/14937	100.39	Yes
42	U396C101182	Development	National Forum to Accelerate Middle-Grades Reform	Schools to Watch: School Transformation Network	http://data.ed.gov/grants/investing-in-innovation/applicant/15045	99.66	No
43	U396C100242	Development	Plymouth Public Schools	New England Network for Personalization and Performance (NETWORK)	http://data.ed.gov/grants/investing-in-innovation/applicant/14603	96.26	Yes
44	U396C100641	Development	Saint Vrain Valley School District -- Priority Schools	St. Vrain Valley School District i3 Project	http://data.ed.gov/grants/investing-in-innovation/applicant/15932	116.95	Yes
45	U396C101305	Development	- Intergovernmental Affairs, Grants Administration, and Community Services,	Florida Master Teacher Initiative	http://data.ed.gov/grants/investing-in-innovation/applicant/15125	97.96	Yes
46	U396C101107	Development	Search Institute	Replication and Expansion of an Effective Strategy to Turn Around Low Achieving Schools	http://data.ed.gov/grants/investing-in-innovation/applicant/15010	108.39	Yes
47	U396C100570	Development	Take Stock in Children Inc.	Graduation and Higher Education for Tomorrow	http://data.ed.gov/grants/investing-in-innovation/applicant/15583	98.73	Yes
48	U396C100771	Development	The Achievement Network LTD	Improving Data Use in Schools: Expanding the Achievement Network Model	http://data.ed.gov/grants/investing-in-innovation/applicant/15516	100.06	Yes
49	U396C100448	Development	The Studio in a School Association, Inc.	Arts Achieve: Impacting Student Success in the Arts	http://data.ed.gov/grants/investing-in-innovation/applicant/15523	96.31	Yes

Notes

- 1 Pending additional eligibility review as appropriate.
- 2 PR# is a unique number used to identify and distinguish individual applications in the Department's internal system.
- 3 Applicant name and Project Title are directly excerpted from the application.
- 4 This link will take you to the proposed project's page on www.data.ed.gov where you can find specific information regarding the requested budget, absolute and competitive priorities addressed, project partners, and other helpful information.
- 5 Given the large volume of applications, panels, and reviewers in the Validation and Development categories, total scores for these applications were standardized, and this standardized score is noted here. However, the far more limited volume of applications, panels and reviewers in the Scale-Up category did not support standardization and therefore raw scores were used for these applications.
- 6 Although applicants were not required to do so at the time of application, some applicants chose to share that they had already secured their required private sector match. This column reflects that self-reported information. This column does not indicate that the applicant has provided the Department with the necessary supporting documentation, or that the Department has reviewed and deemed sufficient any documentation provided.